



# PTA-IWATA Newsletter English Version

英語版

2021/July

PTA-Iwata  
Board Member

The Seminar was held for 5th grade and the theme was about Egogram. The Egogram is a method that classifies personality into 5 categories and puts the strongest and weakest part on a chart. It allows anyone to carry out personality analysis discovering its positive and negative points. Through the result, it was possible to self-analyze and know what my tendencies are and how to change them if needed. I thought its very important for a child who needs to correct some habits or behaviors. I would like each one to discover their good side and have self-esteem.

## 1st Seminar about School Health June 2<sup>nd</sup> (wed)



(Text by Yoshida, charge for the School Health Group)

← I (President of PTA) also checked myself using the Egogram for adult version. The result was high on A category and low on AC. Let me see, it says: "You're calm and you don't mind...But you need to listen more to other people's opinions." OMG! How right this is!



## Collection of Used Uniforms & Recyclable Materials

The used uniforms donation campaign took place on 6/18, 7/15, 16 and 19. The collection box was placed in front of the Teachers' Room. We even had a special donation from the ex-Iwata student. We sincerely appreciate your cooperation! These will be sold on **9/5 (Sun), the day of the 2021-Iwata Refuge Simulation**. We look forward to seeing you!



↳ Happy to receive donations even after leaving Iwata.

Recycle box



North Bldg.



Middle Bldg.



East gate

↑ Donations received on 6/18.  
A lot of things! Thank you very much!

## Let's know what the PTA-president do!

Hi! I'm TORII, president of the PTA. This is my 3rd year participating in the PTA group. The work is a bit hard, but I'm having fun together with the board members who always help me. When I work as president, I participate a lot of other work of the neighborhoods association, exchanging opinions and ideas to be able to help some things for the good and growth of our children.

Today, I want to tell you about the School's Evaluation Committee, which is one of the works that I participate. This is a group of parents and neighborhood staff nominated by the Department of Education to exchange opinions for better management and school activities. It's like a firm's audit group.

So, on 6/18(Fri) there was the 1st meeting of this group and the principal explained to us about the school and we commented on what we think about the school and our children.

Through this meeting, I could feel that, by getting to know each other in this way, we can strengthen the bond of the community and work for the children. We'll have more meetings throughout the year. We will be working together!



↳ Principal explaining to us. Afterwards, many discussions and exchange of ideas.



↑ Meeting material. Including request for "experimental principal". Reaaaally?!



↑ Credential letter from the principal. Very official stuff! We have to work hard!

## Band performance on 6/25(Fri)

We had band group performance.

The children had been practicing the school song since March. But the Undokai was postponed and they lost the opportunity to perform it. In this way, we decided to prepare a small moment of presentation just between the band's teacher and the parents. It was a very short presentation of less than 3 minutes, but the kids were very happy.

This day was also a farewell to Ozaki teacher who have been teaching the children since March, passing the baton to Matsushita teacher who will teach until September 18th, the day of the Iwata Music Festival. Children will challenge on new music. We'd like that next time they can perform to more people. (text from Shinohara, former PTA president)



金管サークル発表会2021/6/25

### PARENT'S COMMENTS:

● Very nice! Just what I have to say!

As the training time was very limited, so I thought "if they could harmonize with a chord I would be satisfied". But it was exciting! The teacher even taught how to greet spectators. They even learned how the instruments work. All of this will lead to children's self-confidence. I practiced the same instrument when I was little. We talk a lot about music at home. Thanks to everyone who supported this group!

● It was very beautiful, despite so many difficulties: training time was reduced by less than half because of the pandemic, the Undokai was postponed...But on the day it was a very beautiful performance that I was moved by. "Don't give up even in the middle of the pandemic" was a lesson we learned. Thank you very much.

# Interviewing Teacher (II)

This month we interviewed Ms. Izuchi and Ms. Yamamoto, the teachers who stay in the nursing room.



**TORII(T):** Let's start with the introductions.

**Izuchi(I):** I'm Izuti Ikue. This is my 4th year at Iwata. I'm from Tahara city.

**Yamamoto(Y):** I'm Yamamoto Ma. I've been here since April. Before, I worked at Toyonan Shougakkou. I am from Toyonemura of Kitashitara district.

**I:** I was a very active girl and I was used to play with my older peers. We played on the beach, in the backyard of a neighborhood temple. I slipped down the hill from Omotehama Beach, made our secret hideout, jumped into the river, so on. Nowadays, parents forbid all these things, saying it's dangerous. Ah, but it was a girl who helped around the house too.

**Y:** The region I grew up in was very countryside. Rich in nature, but no convenience stores, shops, etc. So, we were used invented lots of games.

**T:** I can imagine! Well, we call you "teacher of nursing room", but do you work as a classroom teacher, too?

**Y:** No, we only work in health-related fields. Our licensing is different from other teachers.

**I:** At Aichi-ken, there are 4 universities that train the teacher of nursing room. There are some teachers worked as a nurse before working at the school.

**T:** You wanted to be a teacher of nursing room since you were a child?

**I:** In my case, it was the suggestion of a high school's teacher.

**Y:** I talked to my parents and they suggested that this job would work with my way.

**T:** How is your daily life?

**Y:** In the morning, we check the presence of students. Lately, we have been concerned about infectious diseases, taking care of the absent children. We always talk to work together. Throughout the year, we visit the classrooms to see if everyone is ok.

**I:** The daily check is very important. We process the data and report the situation. We work mainly with teacher of classroom to check the situation. The most important jobs in the 1st trimester are medical exams. Starting with preparation, print materials, registration, take statistics, etc. All these works support our children's health control.

**T:** I thought the main job was when kids get hurt.

**I:** We have direct contact with the children when they come to the nurse room. But the person we talk to most are class teachers. Good communication is essential.

**T:** May you sometimes have to go to the doctor with children?

**I:** It depends on the situation. But as we work on weekdays, we are often unable to contact the parents right away. When this is the case, the child is insecure and takes a long time to be seen at the hospital. Therefore, we'd like that parents let chief at work or any other people know so that we can contact you soon.

**T:** It's very important. Well, changing the subject, what kind of image of our school you had before you started working here.

**I:** Before, I was afraid of Iwata. I thought that children from foreign country are big on the body and I didn't know if I could relate them well. But, soon, I realized that they so cute and are very calms.

**Y:** That's true! They are so cute! But at first, I had difficulty communicating with them. It was hard to understand what had happened to get them hurt. I felt sorry for not being able to understand the situation well. The interpreters help us a lot!

**T:** Now, talk about pandemic measures.



**I:** It's complicated. We know that parents explain at home, teachers talk too, but sometimes it is difficult to keep the distance between friends. In summer, it's fighting with masks and heatstroke.

**T:** Even for adults, wearing a mask in midsummer is hard.

**I:** There are children who got so used to the masks and don't want to take them off. The teacher says that they can take it off if they are outside, but they don't want. We can't force it to take it off. There are parents who are afraid. It is very complicated.

**Y:** Maybe because we still don't know well about this virus, that's why we feel insecure. There are children who don't take it off because no one is taking of, or they're really afraid to take it off. We say DAIJOUBU, but even so, some are afraid. Everyone has their ways of thinking. If it's influenza, we already have a certain notion of what to do, but as for COVID-19, it still needs time.

**T:** I'd like the sooner the days when we don't need the masks come back. Oh, can I ask what you like most about our school lunch?

**I:** I like KIMPIRA (burdock root dish= GOBOU). The flavor of what is made for school is different from what is made at home, perhaps because it cooks in the large pot.



**Y:** I like apple bread.

**T:** What is your opinion about the school lunch from a professional point of view.

**Y:** I check allergen ingredients a lot. I'm impressed to see the dishes of now a days are very well thought out.

**I:** I'm also very concerned about seafood allergies. It's good to pay attention to the squid (IKA). Nuts and SOBA noodles too. I think the dishes have changed a lot for some time now.

**T:** Finally, could I have a quick word to the children and parents.

**Y:** I want everyone to value themselves. I think that people who value themselves can value others.

**I:** I think it's important to express to the people what you feel. In any situation, I'd like you to convey with your words and behavior of what you feel. And I wanted parents to praise their children a lot. The children are in the very important stage to be commended. This leads to self-confidence and enjoying school and making friends. Try to discover lots of wonderful things from your kids!

**T:** Thank you very much.



I couldn't see the bed and thought it was strange. Who would have thought it was built into the wall?

## The basket ring has arrived!



Did you know that on 7/7 (Wed), 2 new basketball rings arrived?

The previous ring was too old and we decided to buy a new one with the PTA fund, which is the PTA fee that everyone pays. It is everyone's precious money. We study and use it for good purposes! Look how cool it is!

## September is disaster preparation month!

Come to school on **Sept5(Sun), 9:00~11:30.**

There will be a special program to learn and to prepare for a disaster! You can try the earthquake simulator truck and many other interesting events. There will be food too! Let's get ready for a calamity!



### EDITOR'S COMMENT

The purpose of our newsletter is to let everyone know what we do and our comments about the school's activities. We'd like all the children to enjoy school as much as possible despite the difficulties caused by the daily limitations due to the pandemic.

Coming soon!